



Gary L. Herod Elementary

5627 Jason Street Houston, TX 77096

☎713-778-3315, Fax 713-556-7758

www.houstonisd.org/HerodElem

Two-Way Dual Language Application

I would like my child to be considered for the Two-Way Dual Language Program for the 2017-2018 school year. I understand that I must turn in this application to Herod ES. I also understand that I will receive an appointment to have my child assessed and interviewed for the program. After the screening, Herod's Two-Way Dual Language Admissions Committee will meet to consider my child's application.

The goals for the Dual Language students are:

- **Acquisition and enhancement of basic communicative skills in English and Spanish. (Bilingualism)**
- **Demonstration of mastery in all academic areas in English and Spanish. (Biliteracy)**
- **Development of cross-cultural sensitivity.**

Child's Name		Grade (17-18)	
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Birthdate		Previous School	
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Address		City/State/Zip	
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Home Phone	
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Home Language		Generation	
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Mother's Name		Wk Phone		Cell Phone	
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Father's Name		Wk Phone		Cell Phone	
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Zoned to Herod	<input type="checkbox"/> yes	<input type="checkbox"/> no	
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Sibling attending Herod	<input type="checkbox"/> yes	<input type="checkbox"/> no	Sibling's Name
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Applying for Vanguard at Herod	<input type="checkbox"/> yes	<input type="checkbox"/> no	
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I also understand that due to the long term nature of the program goals, several years of participation are required for the benefits of the program to be fully realized. With my signature below, I agree to the following requirements for entrance and continuation in the program should my child be accepted:

- K-5th commitment to the Dual Language Program.
- Minimum satisfactory conduct.
- We ask that parents volunteer a minimum of 10 hours per school year.

Signature	Date
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Required Documents for Application

- Proof of Residence
- Birth Certificate
- Home Language Survey

Students going to grades 1-5 must show documentation of previous Bilingual/Dual Language Program enrollment

 <p>Houston Independent School District Creating a College-Bound Culture</p>	<h2 style="margin: 0;">HOUSTON INDEPENDENT SCHOOL DISTRICT</h2> <h3 style="margin: 0;">HOME LANGUAGE SURVEY</h3> <h3 style="margin: 0;">(PK – 12)</h3> <h3 style="margin: 0;">(English)</h3>
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Student Name: _____ School: _____

Student Address: _____ Home Phone: _____

Date of Birth: _____ Grade: _____ HISD ID#: _____ PEIMS#: _____

Month Day Year

The Texas Education Code requires schools to determine the language(s) spoken at home by each student. This information is essential in order for schools to provide meaningful instruction to all students. Please answer the following questions.

PART A:		
(I) Place of Birth (Country of Origin) City _____ Country _____	(I) Date of initial entry into U.S. schools Month _____ Day _____ Year _____	(I) Number of complete academic years in a U.S. school _____
(I) When your child lived outside the U.S., did he or she attend school regularly? (Check one.) <input type="checkbox"/> Yes, my child attended school regularly in all previous grades outside the U.S. <input type="checkbox"/> No, my child missed significant portions of one or more school years, as specified: Specify grade and time period, including month and year (example: Grade 2, Jan. 2002 through May 2002). Do not include periods of absence that lasted less than one month. Do not include regularly scheduled school holidays or vacations. _____		
(M) Has your family worked in either the AGRICULTURE or FISHING INDUSTRY in the last 3 years? <input type="checkbox"/> Yes <input type="checkbox"/> No		
PART B:		
1. What language is spoken in your home most of the time? English _____ Spanish _____ Vietnamese _____ Other (Specify) _____		
2. What language does the student (do you) speak most of the time? English _____ Spanish _____ Vietnamese _____ Other (Specify) _____		
Grades PK – 8 _____ (Parent or Guardian) _____ (Date)	Grades 9 – 12 _____ (Parent or Guardian or Student) _____ (Date)	

NOTE TO SCHOOL PERSONNEL:

1. Signed copy of the Home Language Survey (HLS) must be filed in the student's permanent folder.
2. In Part A, items marked with an (I) are required for identification of immigrant students. (Refer to Bilingual/ESL Program Guidelines for identification procedures) An immigrant student is one who was born outside of the United States or its territories and has been attending schools in the United States for less than three complete academic years. Item marked with an (M) is required for identification of migrant students.
3. In Part B, an answer of a language other than English to either question #1 or #2 identifies a student for oral language proficiency assessment (and written testing if entering Gr. 2-12).

☐ **Yes, NEEDS OLPT ENTRY TESTING**
(If entering grades PK-12)

☐ **Yes, NEEDS ENGLISH NRT ENTRY TESTING**
(If entering grades 2-12)

Student must be tested, identified, and placed in an appropriate program within 4 weeks of enrollment.



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5627 JASON STREET • HOUSTON, TX 77096 • 713-778-3315 • ES.HOUSTONISD.ORG/HERODES

Please consider my child _____ for your Two Way Immersion Program. I am attaching the application to this letter. I understand that the program goals are:

- ❖ Fluency in communication and literacy in both English and Spanish
- ❖ Academic achievement at or above grade level in all content areas
- ❖ Appreciation and understanding of other cultures while developing positive attitude among students, their families and their communities.

I understand that, due to the long-term nature of the program goals, six years of participation are required for the benefits of the program to be fully realized.

I understand the importance of my participation and collaboration. For that reason, I agree to the student and parent's requirements indicated below:

- Collaborate with teachers in completing homework and projects
- Collaborate with programs, field trips, and other school related events
- Volunteer a minimum of ten hours per school year
- Attend to school every day
- Behave according to the school rules and agreements with at least a satisfactory conduct every grading period
- Attend an interview and a language proficiency test for qualification purpose

Parent Signature

Date

Listed below are schedule testing and interview dates. Please indicate your **first** and **second** choice. The test is going be at Herod, and you will be notified of the date and time by mail.

There will be no additional testing dates for the 2016-2017 school year. Please arrange your plans so that you will be able to attend one of the days listed below.

First Testing Round	Second Testing Round
____Feb. 18, 2017	____Feb. 25, 2017